Assessment skills Empathy skills Reframing skills

Social workers applying conventional ecological, cognitive & systems perspectives

Use ecological, cognitive & systems theory:

- 1. to analyze dysfunctional interactions among individuals, families, groups, communities & formal systems;
- 2. to identify areas for new beliefs, new behaviour, new services & new policies;
- 3. to prioritize professional interventions appropriate to meeting client needs.
- Communicate an understanding & appreciation of the client's feelings, subjective experience & narratives (as part of developing trust within a professional relationship).
- Use these skills in working directly with individuals, as well as with individuals in families, groups & communities.
- Develop anticipatory empathy by tuning in, as part of preparing to work with specific client systems.
- Aim to reduce clients' sense of hopelessness by encouraging new, more hopeful ways of thinking about & re-storying the situation
- Congratulate clients for achievements that are ignored or devalued by others.
- Invite clients to identify unrecognized strengths within themselves & in their interactions with other systems.
- Help empower alternative, harm reduction responses that contribute to emotional growth & systems change.

Social workers applying anti-racist, anti-oppressive, structural & critical perspectives

Use structural, critical & liberation narratives:

- to analyze power & privilege associated with colonialism, whiteness, patriarchal capitalism, racism, heterosexism, ableism, & other systemic oppressions & their intersections with each other & with environmental contamination;
- 2. to identify urgent survival needs & next steps toward goals of emancipation.
- Communicate efforts to learn about & appreciate the service users' feelings & meanings (as part of trust evolving within a non-elitist professional relationship).
- Honour individuality but not individualism.
- Widen focus on emancipatory empathy:

 i.e., dialogue about subjective & systemic
 barriers faced by others similarly oppressed & about the courage to name & to address such barriers.
- Aim to reduce self-blame by co-investigating with service users:
 - 1. external & internalized oppression;
 - 2. external & internalized privilege;
 - 3. systemic change & service users' growth.
- Facilitate new, more hopeful (e.g., decolonized, feminist) ways to build on service users' resilience in light of social justice inspirations & initiatives & solidarities.

Communication Skills

Spiritual Sensitivity Skills

Advocacy Skills

Social workers applying conventional ecological, cognitive & systems perspectives

- Listen
- Encourage options for crisis dissipation & stress reduction.
- Explore ways that clients could function better with family members & others.
- Focus on access to available services / resources, while affirming client strengths.
- Offer respect & support client self-determination.
- Mediate / guide client systems into problem-solving & solution-finding processes.

- Validate religious / meditative / spiritual pluralism.
- Support spirituality by clients as a strength to cope with stress (e.g., life transitions, trauma & crises caused by painful losses).
- Honour / appeal to spiritual / meditative / religious values including compassion, charity & generosity of spirit to support clients & others within / across multicultural communities.
- Work at convincing formal & informal systems to better meet client needs, by urging more generosity & goodwill toward disadvantaged populations.
- Be active with others in lobbying governments for better policies, co-ordination, integration & delivery of social programs.
- Seek support from private, public & charitable sectors for additional resources to alleviate social problems.

Social workers applying anti-racist, anti-oppressive, structural & critical perspectives

- Listen.
- Encourage options for crisis dissipation & stress reduction, using narratives that explore ways in which clients may be victims & survivors of oppression.
- Model power-sharing with service users.
- Focus on unmasking illegitimate privilege.
- Support & suggest narratives pointing to personal & political emancipation.
- Validate religious / meditative / spiritual diversity.
- Oppose religious beliefs & practices that are oppressive.
- Learn about / honour spirituality rooted in diverse cultures, including its role in Indigenous people's helping & healing.
- Find spiritual / meditative / religious inspiration for personal / political / economic / global liberation.
- Become allies with Indigenous people & other oppressed populations, including service users in challenging:
 - neoliberalism, colonialism, racism & other systemic oppression;
 - 2. environmental decisions that harm people, communities & the land.
- Participate in social movements that demand local / global human rights & justice & democracy.